



Investors in Families Lockdown Award checklist

This award will be given to schools that have supported children and families throughout the ‘lockdown’. It’s aim is to celebrate and acknowledge the dedication, support, guidance, care and nurture that you have provided during the epidemic.

Communication		
How have you communicated with families?	What platforms did you use?	Frequency of communication?
Whole school messages sharing info from WG and LA information on Dojo Whole school messages sharing school information and photographs of home learning Class messages with more specific information relevant to classes Individual two way communication with ClassDojo messages Wellbeing phone calls Questionnaires (establish parent choices for returning to school / hub provision etc) Google Meet check ins	ClassDojo Google for Education / Google Classroom Phone calls	Weekly questionnaire to request school provision Weekly (??) phone calls to identified pupils and those not engaging Messages to update families when required (at least weekly) Daily feedback on learning



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<p>Weekly celebration assembly</p> <p>“Happy Birthday” messages sent to all pupils who have birthdays during lockdown</p>		
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Engagement		
How have you engaged with families?	Was this successful? What were the barriers?	What would you do differently?
<p>Wellbeing phone calls</p> <p>Online learning through ClassDojo and Portfolios and Google Classrooms</p> <p>Continued work with outside agencies (re: ALN / Child Protection etc)</p> <p>Referral to LA if families not engaging / not able to make contact with</p>	<p>Phone calls well received by families. Thank you’s from parents sent on dojo and over the telephone</p> <p>This was challenging for staff who were upset that they were not able to do more to help. Referrals to Resilient Families for those families who are struggling the most??</p> <p>Levels of engagement tracked through an online tracker completed by class teachers.</p>	<p>Consider training for staff to be able to support families wellbeing (some families need more psychological support that staff are not able to provide)??????</p>

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Home Learning		
How did you support Home learning?	What platforms did you use?	Frequency of Home Learning



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<p>Weekly timetable shared with families on ClassDojo</p> <p>Daily feedback on work completed</p> <p>Staff responding to messages</p> <p>Differentiated tasks</p> <p>Broad curriculum shared</p> <p>PE activities included to encourage physical activity and outdoor activities</p> <p>Feedback given to children through Dojo</p> <p>Monitoring of engagement in learning opportunities</p> <p>Follow up phone calls to families with low / no engagement to identify barriers</p> <p>Questionnaire to parents to evaluate home learning</p>	<p>Google for Education</p> <p>ClassDojo</p> <p>Oxford Reading Buddies</p> <p>Epic Reading</p> <p>Times Tables Rockstars</p> <p>Hwb</p> <p>Purple Mash</p> <p>NumberBots</p> <p>Kahoot quizzes</p> <p>Mymaths</p> <p>White Rose Maths</p> <p>School Jam</p> <p>Oak Academy online teaching resources</p>	<p>Weekly timetable of daily lessons - this enables families to choose when to do the learning to suit their needs and not add extra pressure of logging in at certain times of day.</p> <p>Staff available online daily during school hours to answer questions and provide support.</p> <p>Member of SLT in school daily to provide support to tp parents and families. Also providing support to the hub children and school staff on rota in the hub.</p> <p>All class teachers provided online catch up/wellbeing calls.</p> <p>Some teacher conduct live lessons 3x a week</p>
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<p>Initial Evaluation of Distance Learning Provision (Responses) Positive Parent Feedback during school closure - Spring 2021</p> <p>Provision of laptops to identified families</p> <p>Delivery of exercise books and maths workbooks by school teachers and support staff</p> <p>Children with a Statement of Educational Need provided with support from class teacher and</p> <p>SNSA so that statutory support continues</p> <p>Access and inclusions informed of work carried out by statemented children and school action plus</p> <p>Specific learning packs sent out for children with additional needs/visually impaired</p> <p>Up to date training attend online by ALNco to support bereavement and emotions/challenges with wellbeing (Talk and Draw)</p>		
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Health and Wellbeing		
How did you promote Emotional Health and Wellbeing?	How was this monitored?	Is further work required in this area, what will you be doing?
<p>ELSA groups and Relationship Based Play groups set up with specific support activities included</p> <p>ELSA staff timetabled so that there is always cover at school hub for vulnerable learners</p> <p>Wellbeing weeks included in home learning</p> <p>Staff from Nurture class visited class pupils at their homes during lockdown to enable pupils to see staff face to face..</p> <p>Live wellbeing check ins by teachers and support staff</p> <p>Wellbeing Wednesday - Providing wellbeing activities, encouraging screen free time.</p> <p>Class fun quizzes using online tools such as Kahoot</p> <p>Phone calls to identified and vulnerable learners</p>	<p>Headteacher part of live check ins to monitor provision and safeguard pupils and staff</p> <p>Risk assessment confirmed by LA. Visit by LA H&S department confirmed processes in place.</p> <p>Wellbeing phone calls. Engagement tracker</p>	



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<p>to support home learning and wellbeing</p> <p>Monthly sharing of “Happiness” Calendar on ClassDojo to promote ideas for wellbeing</p> <p>Strict adherence to risk assessments for a Covid Safe environment</p> <p>Children’s Mental Health Week - Topic work provided daily for the whole week providing creative and expressive activities. Elsa Calendar of activities to support mental Health Week shared.</p>		
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Innovation		
How else have you gone above and beyond to support your children and families?		
<p>Online lessons and catch up sessions</p> <p>“Themed” weeks to encourage engagement (e.g. Sports’ Week, Wellbeing week)</p> <p>Weekly celebration assemblies to recognise work of pupils</p> <p>Activities for for Literacy Support pupils</p> <p>Children’s Mental Health Week</p>		

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<p>Big Welsh Rhyme Time</p> <p>Staff hand delivered maths workbooks and exerciser books to children</p>



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Support for those staff without printers. School print works for parents to collect Doorstep calls for vulnerable

Look down certificates posted to children for online learning