

Investors in Families Lockdown Award checklist

This award will be given to schools that have supported children and families throughout the ‘lockdown’. It’s aim is to celebrate and acknowledge the dedication, support, guidance, care and nurture that you have provided during the epidemic.

Communication

How have you communicated with families?	What platforms did you use?	Frequency of communication?
Via School Spider Live Lessons Pre Recorded Lessons YouTube See-Saw (ASD provision) Tapestry (Nursery and Foundation Stage) Twitter	School Spider VLE The Oak National Academy White Rose Elsa Packs Paper based platforms Resource Packs BBC Bite Size Class webpage	4 hours of online learning resources for KS2 3 hours of online Learning resources for KS1 All children were given daily opportunities to engage with lessons. This was multiple times a day.
Class email	Outlook	Daily access new accounts set up specifically for each class. Admin, Head, Deputy and safeguarding, Bursar emails still available. Every adult worked in school COVID risk assessed way.
Teachers2parents – Text System	EduSpot	Multiple daily, staff available at any point All families were rag rated based on vulnerabilities.



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Telephone calls	CWAC service provider	Red = twice a week at a minimum Amber= once a week Green= Once a fortnight
Parents' evenings	Telephone	Once per term
Face to Face	39 children accessed nursery Rec-Yr 6 including our resourced provision	Daily 8.45-3.15, these were flexible hours dependent on parental wishes and needs.
Delivering meals/ food packs	Edsential Eden Red Vouchers Morrisons vouchers	All children entitled to FSM were contacted and arrangements made. Staff would deliver or parents could collect from the office.
Zoom assemblies in school and at home	Sent out certificates and postcards Hand delivered or via postal service.	Weekly

Engagement

How have you engaged with families?	Was this successful? What were the barriers?	What would you do differently?
Zoom, Phone call, House Visits, emails, YouTube, VLE, Twitter.	COVID safe house visits were most successful in encouraging children to join in with online learning. Barriers included lack of internet and devices, struggling to get in touch with parents, behavioral issues – children refusing to join in.	Putting responsibility onto children e.g. their own email address? Not having to go through parents.
<u>Encouraging families to send videos and pictures via Twitter and email.</u>	We retweeted and praised for this	Add some prizes and dojos for further encouragement. Same families joining in



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Home Learning

How did you support Home learning?	What platforms did you use?	Frequency of Home Learning
<p>A set timetable that children were encouraged to stick to in order to complete the set hours of learning a day. 2 live zoom calls a day with each year group and prerecorded videos to help explain learning and tasks. YouTube videos sent out every morning to engage children in their fitness and well-being. Class teachers, Senior Leaders and Pastoral Support were available each day via email, telephone or face to face (COVID permitting).</p>	<p>VLE, ZOOM, White Rose, Oak Academy. BBC Bitesize, YouTube. Hard copies of work for families that struggled with technology. School used the £1500 digital platform grant to purchase Microsoft Teams / Outlook. This will enhance home learning in the future.</p>	<p>Monday – Friday every week. Early Years, 1 , 2 – 3 hours a day 3, 4 – 4 hours a day. 5, 6 – 5 hours a day.</p>

Health and Wellbeing

How did you promote Emotional Health and Wellbeing?	How was this monitored?	Is further work required in this area, what will you be doing?
<p>YouTube Channel with daily workout videos</p>	<p>YouTube channel Hits and Twitter engagement where children sent videos back of them attempting the work out.</p>	<p>We still engage with YouTube channel and videos/challenges shared with home.</p>
<p>ELSA Mental Health Packs sent home</p>	<p>Paper copies sent, some children shared this Via their VLE</p>	<p>N/A</p>



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<p>My Happy Minds Parenting workshops and children's resources shared</p>	<p>Hits on School Spider. This was text out and is used weekly with in school. Through children's behavior and physical presentation. Parental comments</p>	<p>N/A</p>
<p>Pastoral support link for both parents and children to access on school website.</p> <p>Holiday Activity Fund through Edsential and DFE applied for and advertised on school website</p>	<p>Text links were sent out. Through conversations with parents during vulnerable family calls we were able to follow counties processes and step families up through the continuum of need. Agencies rounded up and monitored via TAF, CIN or CP paperwork. Hits on School Spider.</p> <p>All families that had been furloughed or on free school meals were contacted and received food and activity boxes during school holidays. We extended this offer to other schools and have reached 122 children in Frodsham and Helsby.</p>	<p>Keeping this area up to date, texting the page frequently.</p> <p>Continue to research other local agencies that will get on board to help distribute and spread the message. More publicity via news channels/local papers.</p>
<p>Worked with Weaver Vale Housing Trust to help families apply for discounts/money back on energy costs.</p>	<p>We text out links and families emailed or called the office. Our Pastoral team forwarded information on and discounts were applied.</p>	<p>N/A</p>



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Innovation

How else have you gone above and beyond to support your children and families?

Home visits to encourage behavior.

Home / food packages?

YouTube videos?