



**Investors in Families Lockdown Award checklist**

This award will be given to schools that have supported children and families throughout the 'lockdown'. Its aim is to celebrate and acknowledge the dedication, support, guidance, care and nurture that you have provided during the epidemic.

**Communication**

How have you communicated with families?	What platforms did you use?	Frequency of communication?
<p>The SLT each had a list of children that the school kept in touch with on a weekly basis via telephone for safeguarding.</p> <p>The FEO contacted parents whose children were not accessing work on Seesaw as part of the Welsh Government Digital Deprivation Scheme. Staff communicated with the SLT if they had any causes of concern about the children in their class. These children were then contacted on a weekly basis by the SLT. Teachers interacted with pupils via Seesaw and parent were able to email teachers and the DHT if they had concerns about their children.</p>	<p>Schoop Telephone Text2Parents Seesaw Website By appointment in school</p>	<p>At the beginning of the lockdown, the HT, DHT and SLT were in school every day. A member of the office staff attended school every day to answer telephone queries. FEO also in school every week.</p> <p>Also, ensuring we have a printed list of contact numbers for our families.</p>

**Engagement**

How have you engaged with families?	Was this successful? What were the barriers?	What would you do differently?
<p>SLT contacted families every day re: safeguarding issues; FEO and admin staff gave out Foodbank vouchers, digital devices and dongles. Food parcels were also dropped off to the families who couldn't get to school. Admin</p>	<p>Yes, it was successful. Our parents were very grateful.</p>	<p>Nothing.</p>



staff also in school on a rota to be available to answer questions from parents.

### Home Learning

<b>How did you support Home learning?</b>	<b>What platforms did you use?</b>	<b>Frequency of Home Learning</b>
<p>The online learning is well thought out and the children had regular contact with their class and teachers via online platforms. The support and communication was amazing and the school work engaging and varied. All class work was uploaded onto Schoop and Seesaw, school iPads and Chromebooks were loaned to any parents who needed one. A lot of our children were using/sharing a mobile phone. We also loaned out WIFI dongles. Devices were delivered to the children at home if the parents were unable to collect. We uploaded links to websites that supported home learning, for example -</p> <p>ICT games- <a href="http://www.ictgames.com">www.ictgames.com</a></p> <p>Topmarks games- <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a></p> <p>Key Worker children were also identified and were able to attend the Hub every day.</p>	Schoop and Seesaw	Updated every week.



### Health and Wellbeing

<b>How did you promote Emotional Health and Wellbeing?</b>	<b>How was this monitored?</b>	<b>Is further work required in this area, what will you be doing?</b>
<p>Answering calls, being available, talking to parents regarding any concerns they have, if children hadn't been online, SLT &amp; FEO contacted. We promoted &amp; supported the children's positive mental health by offering information and advice for our parents, signposts to further agencies, e.g. Cardiff Parenting Services, <a href="http://www.cardifffamilies.co.uk">www.cardifffamilies.co.uk</a> and the Family Information Service, <a href="http://www.fis.co.uk">www.fis.co.uk</a>. We uploaded links to websites on Schoop for activities which develop emotional literacy. These include self-awareness, managing feelings, motivation, empathy and social skills. For example -</p> <p><a href="https://primarysite-prod-sorted.s3.amazonaws.com">https://primarysite-prod-sorted.s3.amazonaws.com</a> <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a> <a href="https://www.phonicsplay.co.uk/freeIndex.htm">https://www.phonicsplay.co.uk/freeIndex.htm</a> <a href="https://www.twinkl.co.uk/">https://www.twinkl.co.uk/</a></p>	<p>Monitored by SLT, class teachers contacted SLT with any concerns they had.</p>	<p>Yes. We are currently running a 10 week nurture programme with Cardiff Parenting Services. The programme topics include</p> <ul style="list-style-type: none"><li>• Understanding why children behave the way they do</li><li>• Recognizing the feelings behind behaviours (ours &amp; theirs)</li><li>• Exploring different approaches to discipline</li><li>• Finding ways to develop co-operation and self-discipline in children</li><li>• The importance of looking after and nurturing ourselves.</li></ul>

### Innovation

#### **How else have you gone above and beyond to support your children and families?**

Delivering devices and food parcels, giving out food vouchers. All the staff in Severn Primary School are kind and caring and were available to talk to our parents and children during lockdown. The children's health and wellbeing are important to all the staff and there are excellent safeguarding procedures in place.