

Investors in Families Lockdown Award checklist

This award will be given to schools that have supported children and families throughout the ‘lockdown’. It’s aim is to celebrate and acknowledge the dedication, support, guidance, care and nurture that you have provided during the epidemic.

Communication

How have you communicated with families?	What platforms did you use?	Frequency of communication?
<ul style="list-style-type: none"> ● Social media - School Twitter Account each class has their own Twitter page, Pastoral team page ● School website Introduced executive head communications page ● Google classroom ● Marvelous Me ● Newsletters ● Achievement assemblies ● Weekly phone call check ins to all families ● Weekly check ins for vulnerable families 	<ul style="list-style-type: none"> ● Twitter, school website ● School Website ● Weekly plan uploaded weekly, teachers and Teaching assistants available daily. ● Schools interactive reward and communications platform ● School website, Royal mail, Marvelous Me. ● Twitter live feed. ● School Mobile phone. School landline, emails ● phone calls and Home doorstep visits 	<ul style="list-style-type: none"> ● Daily ● Reminders on school newsletter ● Weekly plan uploaded weekly, teachers and Teaching assistants available weekly ● Daily motivational messages sent, weekly newsletter uploaded. Key information re food backs police web safely monthly ● Weekly ● Weekly ● Weekly ● Twice weekly



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<ul style="list-style-type: none"> ● Staff wellbeing calls ● Staff Team Meetings ● Questionnaires (establish parent choices for returning to school) ● Continued work with outside agencies (re: CIN/ Child Protection etc) ● Referral to CYC/ CSC ● FSM deliveries ● Up to date training attend online by Cheshire West and Chester to support bereavement and emotions/challenges with wellbeing 	<ul style="list-style-type: none"> ● Phone calls ● zoom/google meet. ● Email/ Marvelous Me ● Email/ Microsoft teams ● Email ● Learning Mentors delivered by hand and by car ● Webinars 	<ul style="list-style-type: none"> ● weekly ● Weekly ● Following lockdown ● CIN 6 weekly CP 4 weekly TAF weekly ● As and when required ● 3 time per week until government voucher scheme started ● As and when available
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Engagement

How have you engaged with families?	Was this successful? What were the barriers?	What would you do differently?
<ul style="list-style-type: none"> ● social media Twitter 	<ul style="list-style-type: none"> ● Twitter feed really engaged parents and motivated them. Families enjoyed Daily challenges and the positive communications between Exec Head, Head Teacher, Teachers, Teaching Assistants, Pastoral Team and even the 	<p>Nothing would change re Engagement with families. The extra methods/ ideas that were implemented over lock down are now schools' regular day to day way of communicating/ providing support/information.</p>



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<ul style="list-style-type: none">• Home learning platforms (google classroom) IT equipment, Available to loan if required.	<p>site supervisor. Most families could Access Twitter on their mobile device so it was very inclusive. Each class had a sense of identity by having their own class page.</p> <ul style="list-style-type: none">• Google Classroom was the main home learning platform. All children were assigned a log-in. This was shared with parents Via Marvelous me. Weekly class objectives were uploaded on a Monday. All learning could be done in home• learning books that had been delivered by pastoral team. <p><u>Barriers to home learning.</u></p> <ul style="list-style-type: none">• Some children didn't have access to a laptop-• solution-. School provided devices.• Families did not have internet access.• Solution - School provided Dongles.• Some children preferred paper copies of lessons posted on Google classroom.• Solution - School posted paper copies out.	<p>For those that struggled with technology - home learning packs were provided. Safety online information was shared to parents via newsletters and Twitter</p> <p>N/A</p>
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	<ul style="list-style-type: none"> Regular community updates were shared with Families. (online workshops, Domestic abuse awareness, Online safety strategies for parents. <p>Barriers : Online social media challenges</p>	<p>N/A</p>
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Home Learning

How did you support Home learning?	What platforms did you use?	Frequency of Home Learning
<ul style="list-style-type: none"> blended learning packs (books stationary) Delivery of new homeschool packs when needed CPG books provided to aid catch up in learning Google classroom provided lessons as well as recorded videos from teachers to support learning Daily challenges/via twitter IT specialist on hand to support technical issues Constant availability of staff Google meeting Pre-recorded lessons, stories and greetings Head Teachers held a google meet with pastoral staff for parents - opportunity for parents to hear clear messages and ask 	<ul style="list-style-type: none"> All work for student were set via google classroom, reading scheme Bug Club Google Twitter IT support teacher in school Face-face in school, Phone. Marvelous me, Email, Twitter, phone During lockdown weekly class google meet meeting along with weekly calls to parents and pupils from staff to support learning and well being 	<ul style="list-style-type: none"> weekly daily Weekly/Daily Daily Daily Daily Daily, Weekly,



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questions, as well as be aware of the pastoral support still on offer		
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Health and Wellbeing

How did you promote Emotional Health and Wellbeing?	How was this monitored?	Is further work required in this area, what will you be doing?
<ul style="list-style-type: none"> ● Children’s Mental Health Week - Topic work provided daily for the whole week providing creative and expressive activities. Elsa Calendar of activities to support mental Health Week shared. ● Wellbeing Wednesday - Providing wellbeing activities, encouraging screen free time. ● Strict adherence to risk assessments for a Covid Safe environment ● Parent zoom meeting to reassure <p>You Tube video of safe school reopening/one way system of Staggered drop off and collect time.</p>	<ul style="list-style-type: none"> ● Photos posted on website, Twitter, class page ● Ideas suggested By school. Families and Staff would share and encourage each other Via twitter, Google classroom. ● SLT risk assessment completed daily. Feedback received from parents, staff and children. All communication updates posted in the school website and messages sent via Marvelous me and twitter. Info shared with school governors ● quality assured by Exec head Teacher 	<ul style="list-style-type: none"> ● William Stockton continually support Children's Mental health. With an extensive 5 point phased return to school. Starting with Emotional well being ● All pupils had a one to one opportunity allowing them to talk about lockdown, learning and being back in school ● Daily communications and Risk assessment will continue in SLT Meetings and Team meetings. School holds termly Parental zoom meetings with the head teacher.



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<p>https://youtu.be/DvWy-dWKGxw</p> <p>https://m.youtube.com/watch?v=DvWy-dWKGxw</p> <p>https://m.youtube.com/watch?v=d6XIZ9mimAs</p> <p>https://m.youtube.com/watch?v=JWHpS1AOxCG</p>		
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Innovation

<p>How else have you gone above and beyond to support your children and families?</p> <p>IT Equipment and dongles</p> <p>IT support</p> <p>links with the local community. Morrisons, foodbank, church, police, Local high schools.</p> <p>Supported families in crisis by signposting Member of SLT and pastoral team daily on site to assist parents with pupils learning and pupil and parent wellbeing</p> <p>Supported families to cope with Anxiety (children and adults)</p> <p>Provided a Family friendly guide to keep your family safe throughout covid.</p> <p>Supported families with bereavement advice</p>
