

INVESTORS IN FAMILIES

Plain Guide



WHAT IS IIF?

- Investors in Families (IIF) is a quality mark that recognises the work that schools and other settings undertake with families to improve outcomes for children and young people.
- The quality mark is awarded to schools and other settings that demonstrate a commitment to working with families and evidence of the activities that demonstrate close working with families.
- IIF Wales is a national scheme, with national standards, that is accredited locally.



WHAT DOES IIF DO?

- Value and support the important role that families play in the life of the child.
- Promote social inclusion and a sense of wellbeing through positive participation in the child's education.
- Provide a structure for schools and other settings to demonstrate their commitment to the Rights to Action agenda.
- Encourage a whole-setting approach to working with families.
- Enable schools to network and share good practice.





- Support from IIF associates as settings work towards accreditation.
- Access for members schools to our Library of Effective Practice, which is already the largest collection of activities.
- A newsletter with up-to-date information on working with families to improve educational outcomes.
- The opportunity to attend regular seminars covering topical issues and showcasing effective practice.
- Places at the Annual IIF Conference.



7 CORE AIMS

- 1. Flying Start
- 2. Education, Training and Learning Opportunities
- 3. Best possible Health and free from Abuse, Victimisation and Exploitation
- 4. Play, Leisure, Sporting and Cultural Activities
- 5. Being Listened to, Treated with Respect and Race & Culture recognised
- 6. Safe Community and Home which supports Physical and Emotional Wellbeing
- 7. Not Disadvantaged by Poverty



IIF IN PRACTICE

- Register with IIF
- Develop work plan with your local Peer Assessor
- Take the work forward
- Put together the portfolio
- Submit the evidence
- Accreditation visit
- Complete the process
- Receive the Award